

Religion II Syllabus 2016-2017

INSTRUCTOR	Alan Meis	Days/Period:	M-F/8 th Period M-Th (2:35 PM – 3:15 PM) F (12:03 PM – 12:53 PM)
PREREQUISITE	None	Duration:	Semester 1 & 2
TEXTBOOKS	The Bible (contemporary English translation of your choice)		
CONTACT INFO.	ameis@battlecreekacademy.com; (269) 965-1278 ext. 1019; (248) 459-6299 (cell); Classroom and Office Hours: 7:30 AM – 4:30 PM (M-Th) & 7:30 AM – 3:15 PM (F); I'm available after school and by appointment. Please don't call after 9:00 PM. Thank-you!		

PURPOSE OF COURSE: Jesus commissioned His followers to 'go, make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you...' (Matt. 28:19). This is the primary purpose of the Adventist Encounter Curriculum. Never has there been a greater time in our world's history to make this the focus of the Seventh-day Adventist church.

Ultimately, Encounter seeks to obey the Three Angel's Message of Revelation 14—a call for people to stand in these last days in a real relationship with God, to be aroused from their apathy and worship our Creator alone.

CONTENT DESCRIPTION: This course uncovers God's involvement in the development of His church in both Old and New Testament times. The history of the Seventh-day Adventist Church is also explored.

REQUIRED TOOLS FOR SUCCESS: Your Bible! Everyone must have their Bible in class every day! This is critical for success! We also need to pray for the Holy Spirit every day too. Of course you will need your brain! :) Besides these, please bring loose leaf paper, a writing utensil, and something to keep all your assignments organized. Please bring a red pen too!

EXPECTATIONS OF STUDENTS: {rules/procedures for students}

Rules: I have one rule in five parts – **Be Respectful!**

- A. Respect God** – Bow your heads in prayer and close your eyes. Refrain from ever taking God's name in vain.
- B. Respect your teacher** – Always be polite and follow instructions.
- C. Respect each other** – Always be kind and courteous to each other.
- D. Respect yourself** – Never hurt yourself or put yourself down.
- E. Respect school property** – Treat all school property with care. Refrain from writing in textbooks. Use tables and chairs properly.

COURSE FOCUS

- BC.10.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.
 - BC.10.1.1 Recognize Scripture as the revelation of God.
 - BC.10.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.10.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.10.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES

- BC.10.2 Develop abilities in Bible Course Grade Ten.
 - BC.10.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.10.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.10.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.10.3 Be able to apply Bible Course Grade Ten knowledge and skills.
 - BC.10.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.10.3.2 Identify key spiritual concepts and themes.
 - BC.10.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.10.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.10.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.10.3.6 Develop techniques for studying the Bible, Ellen White, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.10.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT

Old Testament, Christian History, Seventh-day Adventism

- BC.10.4 Be able to understand Old Testament history.
 - BC.10.4.1 Study various narratives of the Old Testament (setting, character, conflict, etc.).
 - BC.10.4.2 Investigate themes (nature of divine history, salvation, worship, love and forgiveness, justice, etc.).
 - BC.10.4.3 Examine and express personal and corporate worship (research, debate, design, present, etc.).
 - BC.10.4.4 Trace the plan of salvation through the Old Testament (exodus, laws, sanctuary, covenant, etc.).
 - BC.10.4.5 Develop servant leadership skills (discern, classify, measure, analyze, emulate, etc.).

BC.10.5 Be able to understand history of Christianity.

BC.10.5.1 Study the development of the New Testament Church (Book of Acts).

BC.10.5.2 Delineate God's leading throughout church history in the perspective of the great controversy between Christ and Satan.

BC.10.5.3 Survey the history of Christianity from A.D. 70 through 1800s (key people, events, concepts, timelines, conflicts, doctrines, etc.).

BC.10.5.4 Relate key influences and themes of the past to present and possible future events (projects, research, presentations, etc.).

BC.10.5.5 Define and develop spiritual gifts; contribute to church life (various ministries and outreach).

BC.10.6 Be able to understand the Seventh-day Adventist movement.

BC.10.6.1 Trace the development of the Seventh-day Adventist denomination (key people, events, concepts time lines, conflicts, doctrines, etc.).

BC.10.6.2 Apply lessons from key influences, themes, and theological concepts (projects, research, presentations, etc.).

BC.10.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contribute to church life, outreach, various ministries, etc.).

ASSESSMENT AND GRADING: Cumulative.

Grading scale is as posted in the Handbook.

SEQUENCE FOR THE YEAR

IMPORTANT: The textbook is a resource; it does not determine the content of the course though it may influence the sequence of the topics.

Semester 1

We will study the redemptive history of God's chosen people, beginning with the exodus, through the intertestament time, and concluding with the New Testament Church.

Semester 2

We will pick up our study after the New Testament church with the history of the Christian Church from 70 A.D. to the present time, concluding with a study of the rise and development of the Seventh-day Adventist Church.

This syllabus is tentative. It may change throughout the school year depending upon how the students are progressing and understanding the material. Thank-you for your understanding!

Religion II Syllabus Parent-Teacher-Student Agreement

Parent Rights and Responsibilities

1. I have the right to accurate weekly grade reporting.
2. I have the right to clear and timely communication from the teacher.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to keep abreast of my child's progress.

My best mode of communication is (email, cell, text message, etc.):

Student Rights and Responsibilities

1. I have the right to regular, coherent classes with clear and consistent expectations.
2. I have the right to ask for assistance or clarity.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to fulfill all course expectations, including regular attendance.

Teacher Rights and Responsibilities

1. I have the right to be the first contact for concerns of instruction, assessment, or reporting.
2. I have the right to use professional discretion in matters of instruction and assessment.
3. I have the responsibility to provide regular and consistent feedback to students and parents.
4. I have the responsibility to provide quality instruction, assessment and weekly reporting.

Parent/guardian name

Parent/guardian signature

Date

Student name

Student signature

Date

Teacher name

Teacher signature

Date