

Religion III Syllabus 2016-2017

INSTRUCTOR	Alan Meis	Days/Period:	M-F/7 th Period M-Th (1:39 PM – 2:32 PM) F (1:39 PM – 2:15 PM)
PREREQUISITE	None	Duration:	Semester 1 & 2
TEXTBOOK	The Bible (contemporary English translation of your choice), The Crossroads Series textbooks – Beliefs, Choices & Challenges, Daniel & Revelation, Friendships, and Romans		
CONTACT INFO.	ameis@battlecreekacademy.com; (269) 965-1278 ext. 1019; (248) 459-6299 (cell); Classroom and Office Hours: 7:30 AM – 4:30 PM (M-Th) & 7:30 AM – 3:15 PM (F); I'm available after school and by appointment. Please don't call after 9:00 PM. Thank-you!		

PURPOSE OF COURSE: The goal of the Crossroads Series is to lead young people to the loving and redeeming God of Scripture. His self-revelation has its focus and fulfillment in the life, death, resurrection, and intercession of Jesus Christ. His substitutionary death on the cross is the sole basis of Christian assurance.

With Christ as Savior and Lord, each believer is enabled, through the Holy Spirit, to experience a life of worship, growth, and service. Each one is then eager to proclaim and stand ready for His return.

CONTENT DESCRIPTION: This course places emphasis on developing healthy relationships, SDA doctrines, and a general study of the books of Romans, Daniel, and Revelation.

REQUIRED TOOLS FOR SUCCESS: Your Bible! Everyone must have their Bible in class every day! This is critical for success! We also need to pray for the Holy Spirit every day too. Of course you will need your brain! :) Besides these, please bring loose leaf paper, a writing utensil, and something to keep all your assignments organized. Please bring a red pen too!

EXPECTATIONS OF STUDENTS:

Rules: I have one rule in five parts – **Be Respectful!**

- A. Respect God** – Bow your heads in prayer and close your eyes. Refrain from ever taking God's name in vain.
- B. Respect your teacher** – Always be polite and follow instructions.
- C. Respect each other** – Always be kind and courteous to each other.
- D. Respect yourself** – Never hurt yourself or put yourself down.
- E. Respect school property** – Treat all school property with care. Refrain from writing in textbooks. Use tables and chairs properly.

COURSE FOCUS

- BC.11.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.
 - BC.11.1.1 Recognize Scripture as the revelation of God.
 - BC.11.1.2 Identify Seventh-day Adventist biblical doctrines.
 - BC.11.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
 - BC.11.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

COURSE ABILITIES

- BC.11.2 Develop abilities in Bible Course Grade Eleven.
 - BC.11.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
 - BC.11.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc.).
 - BC.11.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.11.3 Be able to apply Bible Course Grade Eleven knowledge and skills.
 - BC.11.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
 - BC.11.3.2 Identify key spiritual concepts and themes.
 - BC.11.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
 - BC.11.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
 - BC.11.3.5 Incorporate relevancy of the Bible from past to present.
 - BC.11.3.6 Develop techniques for studying the Bible, Ellen White’s writings, and historical documents (narrative, linguistics, indexes, technology, etc.).
 - BC.11.3.7 Explore and employ relevance of subject matter to student life.

COURSE CONTENT

Daniel and Revelation, Romans, Beliefs, Christian Service

- BC.11.4 Be able to understand the Books of Daniel and Revelation.
 - BC.11.4.1 Study various elements of Daniel and Revelation (narratives, linguistics, history, symbolism, etc.).
 - BC.11.4.2 Investigate prophetic themes (Jesus Christ, divine leading, time prophecies, sanctuary, etc.).
 - BC.11.4.3 Examine and express personal and corporate worship (research, debate, design, present, etc.).
 - BC.11.4.4 Trace the plan of salvation through Daniel and Revelation (great controversy, eschatology, etc.)
- BC.11.5 Be able to understand the Book of Romans.
 - BC.11.5.1 Study the Book of Romans (and other New Testament epistles as necessary).
 - BC.11.5.2 Investigate salvation themes (grace, sin, law, faith, works, etc.).
 - BC.11.5.3 Relate key themes of Romans to past, present, and possible future issues of life (projects, research, presentations, etc.).

- BC.11.6 Be able to understand the Seventh-day Adventist beliefs as grounded in the Bible.
 - BC.11.6.1 Analyze the 28 fundamental Seventh-day Adventist beliefs.
 - BC.11.6.2 Apply various principles from the 28 fundamental Seventh-day Adventist beliefs (projects, research, presentations, etc.).
 - BC.11.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contribute to church life, outreach, various ministries, etc.).
- BC.11.7 Be able to understand and actualize Christian service.
 - BC.11.7.1 Understand, explore, and experience the Gospel Commission of Matthew 28.
 - BC.11.7.2 Study various methods of soul winning and witnessing (Bible, Ellen White, etc.).
 - BC.11.7.3 Train and participate in spreading the mission of the Seventh-day Adventist Church.
 - BC.11.7.4 Develop awareness and compassion for others, and develop various ministries by emulating Christ's example.

ASSESSMENT AND GRADING: Cumulative.

Grading scale is as posted in the Handbook.

SEQUENCE FOR THE YEAR

IMPORTANT: The textbook is a resource; it does not determine the content of the course though it may influence the sequence of the topics.

Semester 1

We will begin the year studying the books of Daniel and Revelation focusing on Christ's redemptive role in contemporary life and in the broader prophetic events of the past, as well as those leading to the second coming. Afterwards, we will go through a systematic overview of the fundamental beliefs of the Seventh-day Adventist Church, developed from the Bible and from a Christocentric perspective. Then we will study Christ's substitutionary sacrifice that provides the basis for pardon, reconciliation, and spiritual growth.

Semester 2

With the foundation from semester 1 we will study the dynamics of friendship and dating from a Christian and Biblical perspective of self-understanding. And we will end the school year with a study that is designed to provide practical application of the principles and concepts we have learned from the other units to the choices and challenges of everyday living.

This syllabus is tentative. It may change throughout the school year depending upon how the students are progressing and understanding the material. Thank-you for your understanding!

Religion III Syllabus Parent-Teacher-Student Agreement

Parent Rights and Responsibilities

1. I have the right to accurate weekly grade reporting.
2. I have the right to clear and timely communication from the teacher.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to keep abreast of my child's progress.

My best mode of communication is (email, cell, text message, etc.):

Student Rights and Responsibilities

1. I have the right to regular, coherent classes with clear and consistent expectations.
2. I have the right to ask for assistance or clarity.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to fulfill all course expectations, including regular attendance.

Teacher Rights and Responsibilities

1. I have the right to be the first contact for concerns of instruction, assessment, or reporting.
2. I have the right to use professional discretion in matters of instruction and assessment.
3. I have the responsibility to provide regular and consistent feedback to students and parents.
4. I have the responsibility to provide quality instruction, assessment and weekly reporting.

Parent/guardian name

Parent/guardian signature

Date

Student name

Student signature

Date

Teacher name

Teacher signature

Date